

ANNUAL REPORT 2017 - 18



Dear Friends,

The year gone by has been one of perseverance - perseverance to push further in the direction of getting education to children, ensuring they learn and build literacy and numeracy competencies, providing opportunity and stimulation for their growth as individuals. A monumental task, as always, in which all cadres within our team are involved to the hilt.

Alongside, we have extended our efforts towards empowering of parent groups through **Every Child Counts** in Pune, & child and youth groups through the **Bal Samuha** in Mumbai; the objective of these efforts being that they work as change agents with in their communities. Being a part of the community, they are accepted easily, and Door Step School's role would be to offer them whatever support they need.

Further, in Pune, a major exercise undertaken was that of bringing together 7 NGOs in the Mulshi and Haveli tehsils to explore possibilities of collaboration. This resulted in a collaborative effort towards enrollment of children to schools and sharing of data. The organizations will continue to work together in the coming year.

Educational sponsorship was arranged for 500 tribal children from the SGNP (Borivali) and Aarey colony area. They received aid in cash and kind. The cash component was to be deposited directly in bank accounts in the children's bank accounts. For this the team working there liaised with the bank officials and 321 children now hold bank accounts in which the scholarship money will be deposited annually. The greatest challenge was that the names of the children and their parents were spelt differently on different documents that are used for address and identity proofs and under normal circumstances, it would have been almost impossible for them to open an account.

Another couple of rewarding experiences this year were that

- We got an opportunity to share our experiences and tell citizens of Pune about are programs when we went on air on air on 107.4 FM Vidyawani (Pune University Radio Channel).
- The Savarkar Prathishthan, Sangli felicitated us for contributing toward the education of construction site workers' children.
- In Hiranandani Akruti, one of the redeveloped communities in M ward, we were able to tie up with Reliance Foundation to provide Health Cards to 298 students. These students and their families can now avail of free health care.

& the cherry on the cake this year was a major breakthrough after almost 5 years of perseverance. ***The BEST has finally started a free bus service for children living in the communities in Ward E.*** The service commenced on January 23, 2018. These communities are among the most poorly served in the city as their presence is not recognized by any civic authority and they have almost no amenities despite having been there for 30 years or more. As the internal roads are narrow, we used to run a van as a school bus but despite doing a few rounds a day we were not able to cover all the school going children in the area. Now there are 3 BEST buses picking up children from different parts of the community and delivering them safely to school. The Door Step School team from this community deserves a big hand for their persistence in following up with the BEST, the BMC School Authorities and for their efforts at community participation and signature campaigns.

Rajani Paranjpe
Founder, President

Bina Sheth Lashkari
Secretary, Director

About Us

The Society for Door Step Schools (“DSS”) was set up in 1989 as a registered nonprofit organization to work on educating the under-privileged children. According to the Census of India 2011, 40% of India's population is below the age of 18 years which is the world's largest child population. Less than half of India's children, between the age 6 and 14 go to school.

The Government of India had recognized this gap and passed the ‘Right of Children to Free and Compulsory Education Act-2009’. However, the policy implementation has had just marginal impact on people who live in slums and on the streets.

DSS has been instrumental in trying to bridge this gap by reaching education to the ‘Door Step’ of these children.

Vision

To be an instrumental force that brings development to children.

Mission

All children deserve an education. An alarming number of India’s urban poor still remain without an opportunity to receive formal education. Our mission at Door Step School is to bridge this divide, using innovative programs that will bring education to these children and help them make the transition to literacy and a brighter future.

Goal

Primary education for all children up to 14 years of age.

Message from Director

The year has been one of joy and hope for our children; the joy of creativity and the hope of completing school education. It is a pleasure to meet and interact with all my children, colleagues over the years, well-wishers, donors and volunteers from whom I have learnt so much and who continue to enlighten me in this journey at Doorstep School. DSS would not have been able to reach so many children as we have without your whole-hearted support.

It is heart-warming and fills me with amazement, when I see an entire generation whom we have worked with from 1988, in the most unbelievable situations and circumstances, become literate, grow in self-esteem and send their children to school. A school that once had no relevance to their daily life. Many social issues of child labour, child marriage, personal health and hygiene, child safety and protection get addressed when meaningful education comes to the forefront of their lives.

Education of children contributes to the development of society. This has and will always be the mainstay of our work. It is my conviction that every individual has a role to play in making this possible and we all can be a part of this process of transformation in the lives of children and their communities. So much more is there to be done for our children if they are to have a healthy and happy childhood. I invite each one of you to join us in making this movement for an effective one for children in our society.

Outreach:

Programs	Mumbai	Pune	Total
Direct - Community Based	11678	14921	26599
Municipal School	15600	57651	73251
Total	27278	72572	99850

Door Step School Mumbai at a Glance

Geographical Coverage



Details of Outreach		
Programs	Number of sites/schools	Number of children
Community Based Educational Programs	47 communities	11,108
School On Wheels	20 sites	570
School Partnership Programs	38 Municipal schools across 7 Wards	15,600
Total number of children covered		27,278

The Door Step School has achieved this through a series of Programs conceptualized with a comprehensive and holistic view of a child's educational needs, both for those in school and out of school, based on their circumstances. The 'Community Based Educational Program' involves children in the locality; the 'School on Wheels' program, operates from a bus designed as a mobile classroom in areas where space is a constraint or where families find temporary shelter; and the 'School Partnership Program' ensures retention of children in the formal municipal schools. The Training Unit develops and maintains Quality Assurance for the execution of the above Programs. It mentors and coaches volunteers, DSS teacher facilitators and employees of Door Step School as well as Anganwadi/creche sevikas of the Integrated Child Development Scheme (ICDS) in habitations adjoining the Sanjay Gandhi National Park of Mumbai.

Community Based Educational Programs

Over the last 30 years, DSS has spread its wings to **47 marginalized communities of Mumbai**; mainly families living in informal settlements, on the pavements or slum rehabilitation colonies. Underprivileged children are often not enrolled in school and have limited access to a place to study as well as educational materials. Many of these children are compelled to drop out of school either to work or for care-giving of younger siblings or lack of parental support. DSS aims to bring education to the 'door step' of such under-served children. DSS facilitates the learning process among such children through various educational initiatives enumerated below:

Balwadi, a Pre-school Education program where 3-6 year olds are engaged suitably through play-way methods and prepared for introduction into the formal school system.

Balwadi serves as a 'gate keeper' providing a safe space for cognitive, emotional and social development. Through our Balwadis in the communities, more than 24,686 children have benefitted and enrolled for the next level of schooling. It was observed in last few years, that the Progress card given by DSS to children at the end of the Balwadi year is submitted as a testimonial for admission into a formal school.



In year 2017-18, 1125 children benefitted from 37 DSS operated Balwadis.

Ayyaz Irfan Khan- Balwadi Hiranandani Akroti, Lalubhai compound, Mankhurd

5-year-old Ayyaz attends DSS junior Balwadi. He lives with his parents and two siblings in a rented house in Hiranandani Akroti. Ayyaz's father is an Auto rickshaw driver and his meager income barely meets the family's needs. In the beginning it was observed that Ayyaz is unable to perform class activities as per his age. He would sit quietly in one place without speaking to any of his fellow students. On speaking to his mother, the DSS teacher gathered that Ayyaz was a premature baby and his physical growth has been slow for his physical age. The doctors told his mother that although Ayyaz is physically weak, he does not suffer from any mental weakness.

DSS teacher advised the parents to spend quality time with their child and encourage him to play with other children. At the Balwadi, his teacher also increasingly involved him in classroom activities offering positive feedback for classroom achievements. As a result he took part in the Annual Dance event organised in their community where he performed a small skit. His mother says... "Only medical treatment was not able to bring my child till this level. It was all because of the encouragement and concern of Door Step School".

Study Class - a support measure in the form of extra coaching is organized by DSS for students of Std. I to IV who belong to marginalized communities. Since many of these children are first generation learners, they tend to drop out when unable to cope with their studies. The study class provides them requisite support to continue their schooling within the formal set up. These children are attending formal schools regularly and attend study class daily either pre or post-school hours. It is noteworthy that over 90 % of the children who were enrolled in the Study Classes sustained attendance till the end of the year. Drop-out of 10% children was observed due to various reasons like shifting to another location / village. In some cases, the family required the children to switch to Madarssa Education.

During the year 2017-18, 942 children benefitted from 40 Study Classes.



DSS was quick to respond to the aspirations of parents who wished to educate their children in English Medium Schools due to rising demand of English as a global language. English Study Classes at Hiranandani Akruti community centre were started to help such students to cope with the demands of English medium instruction and home-work in schools.

Currently, DSS conducts 8 English study classes with 183 children enrolled in these classes.



Community Learning Center Program (CLC) was initiated to provide age appropriate and adequate reading material for enhancing and strengthening children’s literacy skills, vocabulary development and inculcating healthy reading habits that further help children in their school work. The children are provided focused attention and guidance by a teacher appointed at each of these Centers. The CLC also serves as a Resource Center for stocking Teaching Learning Material to facilitate the class.

In year 2017-18, 2200 children benefited from 110 classes through such CLCs across Mumbai.

Ashwini - Community Learning Center, Balkum Thane

Ashwini is 10 years old and studying in Std. V in a Mumbai Municipal School. She is attending the Community Learning Center at Balkum. Her mother a domestic worker is the sole earning member for the family of five members. Ashwini was poor in studies and a bully by nature. She would sit away from others and not participate in any class activity. When she got angry, she would fight with her classmates. The DSS teacher persuaded her to get involved in every class activity and praised her for every class activity she participated in and entrusted her with class responsibilities and ensured that she is involved in group activities. This has resulted in Ashwini attending classes regularly. Her language and numerical skills have improved by minimum 2 levels. Her talent for drawing was encouraged and she was nominated to participate in the Science Fair an exhibition on fun with science

In these days of heightened media and internet usage, mere school instruction is not sufficient for a child’s educational development. To keep our students abreast with all requisite information and the existing job market demands, DSS has taken a significant step in preparing children for such a scenario by conducting Education Support Programs as follows:

- **205 Computer teaching batches** for **3217** children (3-18 years) across **8 locations** are being conducted to familiarize and acquaint them with computer applications, knowledge and skills.
- **1 Science lab and 1 Maths lab** have been opened in our Colaba community centre and around **220** children are benefiting from these labs.
- **Door to Door Library Service** with the involvement of **34** volunteers provide **1274** children with books to read at their own door step.
- **1 study center** has been opened in Hiranandani Akruti area providing sufficient and quiet place to do homework and study currently benefitting **108** students



Computer Class



Science Lab activity

Bal Samuha or Children's Groups entails formation of groups of children, in the age group of 10-18 years, to work towards protection and promotion of child rights along with sustaining the initiatives of Door Step Schools in the community. These Bal Samuha groups comprise of DSS Alumni children as well as new entrants to the community. Youth from the communities get the benefits of varied exposure and an opportunity for networking with youth from other organisations. This program also helps in their transition from Primary education towards their future developmental milestones.

In this academic year, 55 Bal Samuha groups were formed which reached out to 1532 children across 6 locations.

School on Wheels (SoW) is a novel initiative designed in the form of a mobile classroom in a bus that moves from place to place creating opportunities for education by reaching out to groups of children living on the streets, in vacant freight yards or godowns. SoW transforms into a classroom space in overcrowded informal colonies and settlements where space is a constraint and provides basic literacy skills in Language and Mathematics. SoW provides education to needy children at flexible timings and at convenient locations bridging the gap for these children who would otherwise have been deprived of basic education. Through this initiative, in addition to the basic literacy sessions, children are also informed and trained in maintaining health, hygiene and safety given their living conditions. Special recreational and educational field visits to museums, hospital, parks and police station are conducted for the benefit of SoW children.



In the year 2017-18, 20 classes for 570 children were conducted through SoW across 20 locations.

Dharma- School on Wheels, Garware circle- Andheri

Dharma a 13-year-old lives on the street of Garware circle with his parents, 2 younger brothers and a sister. His parents are illiterate and sell seasonal products at the traffic signal. A typical day for the siblings is helping their parents in selling products and taking care of younger siblings. Dharma is known to fight with other students, throwing their books outside the bus and even making fun of the teacher. Dharma's teacher has started involving him in class activities. Since there are many children like Dharma, the teacher decided to conduct discussions on life skills like good and bad habits, respecting parents, saving money for the future along with regular educational topics. The teacher also met Dharma's parents to refrain from making Dharma sell products and impressed upon them to instead pay attention to his education. Dharma attends classes regularly and is improving in his language skills. In the coming year, DSS will closely work on Dharma's development and strive to improve his language and numerical skills as well as develop his life skills

School Partnership Programs

This program ensures participation of children in school life in partnership with the schools of Municipal Corporation of Greater Mumbai (MCGM) and low-cost private schools in the areas of DSS operations. This is achieved through various Programs that have been devised for different levels of school education:

First Step Forward is preparatory for students of Standard I to recognize and read the letters of the alphabets as well as learn simple words, poems and songs as a step towards beginning their school education. This year special trainings were conducted for DSS teacher-facilitator in coordination with the MCGM teacher. A marked improvement in daily class attendance was observed among the young students, thanks to the Special Teaching Learning Material used in this initiative.

This year 31 Units of First Step Forward enabled 1000 children of Standard 1 to be school-ready.

Reading Promotion for Improved Language Ability and Written Self Expression is a program developed for encouraging children to express their views and speak out in class, to describe and narrate a story as well as create their own story, speech or dialogues. It seeks to build children's vocabulary and ability for cognitive learning from Std II to IV.

This year 199 Reading Promotion Units benefited 6893 students towards healthy reading-habits. Better co-operation and increased participation among students was observed with active children encouraging other students to participate during 'Vachan melas' that were held in all the schools and appreciated by the school authorities.

Remedial Classes for Educationally Backward Children helps students from Std. II to IV who experience difficulty in coping with the study levels of their school standard. The feedback from schools regarding improvements in the students' performance has been encouraging for the DSS facilitators and teachers

This year 66 Units of Remedial classes in Language and Mathematics impacted 1082 children from standards II-VII.

Remedial Class MCGM Marathi School, Mankhurd

Mehek is 9 years old, in class IV and attends the DSS remedial class in an MCGM Marathi school. She lives in a joint family with her grandparents, parents and a 2 year old brother. Mehek's father is a rickshaw driver and grandparents sell vegetables on the street. She would miss class very often impacting her school progress. She spoke to the other children only in Hindi and did not know or recognize any letters or matras. At home, her mother hardly had any time for her. Mehek remained silent in class and did not show any interest in studies or classroom activities. Mehek would come to school looking disheveled and sleepy. Often she was reprimanded by the school teacher. During the counting activity in Remedial class using seeds and beads, Mehek used to be attentive and started making attractive designs using the beads, a method which enabled her to remember the number through the design. The teacher would engage with her on a one-to-one session during the school break so that she could understand the concepts. Mehek opened up to the teacher about her family problems but is scared that the teacher will tell her parents and then her family members will punish her at home. Earlier Mehek was a 'back-bencher', now she comes forward and speaks before the entire class. Her self-confidence has grown and she helps weaker students in the class.

Library and Home-lending Program is conducted in schools to encourage and supplement reading habits in students from Std. V to VII. The home-lending program was observed to have a ripple effect with children reading stories to their parents and siblings not in school.

67 Library units reaching out to 2393 children and 41 Home-Lending units reaching 1471 children in schools.

Bal Samuhas in Schools are children's groups formed in schools offering an opportunity to students from Std. V-VII to participate in the school activities and develop leadership and self-management abilities.

452 children from eleven schools were formed into 17 Bal-Samuha groups. Children had opportunity to visit the local police station and banks to understand the operational aspects and relevance of these services along with sessions at the school on topics such as team-work and peer pressure.



Balsamuha children performed in a Street Play competition

THE TRAINING UNIT (TU):

The Training Unit is responsible for conducting trainings, mentoring of DSS teacher facilitators and quality assurance of DSS Programs. The TU conducted 158 days of training with DSS Teacher Facilitators and Coordinators. This year English was introduced across all DSS-Balwadis. TU team collaborated with the Veermata Jijabai Bhosale Udyan & Zoo officials who conducted a day long training for DSS teacher facilitators on how children of different age groups should be taught to appreciate wildlife and nature. The TU provides technical support not only to DSS teacher facilitators but also training to ICDS workers of 9 Aanganwadis/creches in Goregaon and Borivali on the preschool education component. Regular training in instruction delivery and Methodology of Education component is provided to teacher facilitators of SoW, Community and school projects.



Highlights 2017-2018

Bal Samuha Child Participation campaign- 1500 children: DSS has come up with a strategic plan for the Bal Samuha Program. An intensive study with the help of external researchers resulted in a Child Participation Manual for field sessions. A training was conducted for community and school coordinators on how to use the this manual and also its practical application was done on field.

Sports Tournament- Recreation is an essential part of human biology and psychology contributing to a child's development. DSS recognizes its importance and always incorporates recreation as an integral part of its programs. A cricket tournament was organized for children from the communities as well as from the MCGM schools that run the DSS Programs. This structured interaction between children provides a platform for making friendships and sharing life experiences with other children from different parts of the city of Mumbai. All children were in the 10-14 age group, a time when they appreciate the value of working as a 'team' and understand peer groups. Totally **151 children** attended the Cricket Tournament and participated in the matches.

Leadership in Action- 5 leadership camps (residential) were conducted for around 300 students + 127 SPP kids participating in Bal Samuha Program across all communities and MCGM schools where DSS is present. These camps help develop self-confidence and leadership abilities among children and are eagerly awaited by children as well as their parents. Bal Samuha members are motivated and take the lead in initiatives for change within their communities and schools. Some children took up the issue of transportation facilities to reach school and some groups started influencing parents of other children to send them to school regularly.

Project Connect- A new initiative was introduced to encourage older children to participate in Bal Samuha activities since past few years. As a result of this planned process, these Bal-Samuha members have shaped up as change agents within the community and are of tremendous help in identifying the needy target population for the DSS interventions.

Aamchi Suraksha Diary- Children participants in centers situated in Sanjay Gandhi National park live under constant threat of leopards and snake bites. It was also unsafe for the girl students to attend classes after sunset. To mitigate these problems, DSS team decided to conduct self safety awareness sessions among the children. Safe and unsafe locations were discussed during sessions. Children made their own safety rules and shared it with other team members. Then the rules were displayed in the classroom under the chart headline of 'Our Safety Diary'.



Health Card for children and families- Good health is very important for holistic development of a child. In Hiranandani Akruvi, DSS has partnered with Reliance Foundation and **298 students** benefitted from enrolling in their free health benefits. These 298 students and their families are getting free medical benefits regularly through the Health Card issued to them by Reliance foundation.

Sponsorship to needy tribal children- This year educational sponsorship was made available to 500 children living in the Borivali national park and Aarey colony area. This was special initiative by our funding partner for this specific location. 321 children opened bank accounts and scholarships were deposited into their accounts. 52 children have received school aid and 127 children’s fees were paid for their schooling.

Path Natya Utsav with Bal Samuha in Schools 2018:

DSS organized a Path Natya Utsav festival of Street Plays with a semi-final and final round on 6th March 2018. Through this festival children showcased their acting talent to spread awareness on social issues affecting the community. The Bal Samuhas or children’s groups of 6 MCGM Schools from Ward A, B and M-East participated in the semi-final round. 97 children participated in this event based on the themes Girl Child Empowerment; Ill effects of Superstition; Health & Waste Disposal; Water - the future.

Working with like-minded Organizations: During the year, focus was on collaborative approach across all Programs and DSS partnered with many organizations to enhance the quality of its on ground activities. One of our staff attended ‘Social Impact Accelerator Program’ organized by Dasra. This program helped us to get understanding about changing social development tools and techniques. Plan International-India conducted literary festival, where more than 500 students from Door Step School participated.

BEST Bus Service for MCGM School Children at E-Ward

After several meetings over the last three years, a signature drive and follow-up, the DSS community team and School Partnership Team with the help of school authorities and Municipal Ward level authorities as well as the Nagar Sevak was successful in getting the MCGM to start a free BEST bus service for school children living in E-ward area Daarukhana, Reti Bunder and dockside areas from 23rd January 2018. Three BEST buses operate from Sujala Hotel Bus Stop at Reay Road Daarukhana to Byculla East Municipal School which is regularly being used by children to commute to school with the bus pass issued to them. Children's absenteeism has come down significantly in the school.

Stakeholder speak:

"I really liked the use of props in training. We had never used things like spoon, mug, cap of bottle, dropper to teach science. Our trainer made us use all these to teach measurement lesson to children. This is really useful and fascinating." – Mrs. Sarode (ICDS Aanganwadi Sevika)

"DSS trainer explained the stages of child development in a very interesting way in our training. They also explained how a brain of child develops. All this information was very helpful. The trainer conducted this session in an interesting way and ensured our participation." – Mrs. Babita (ICDS Aanganwadi Sevika)

"We liked the information in 'Child Rights' awareness session. This was really new and helpful for us. We were never aware that we as children have so many rights." - Darshana Kolekar (age 14 year)

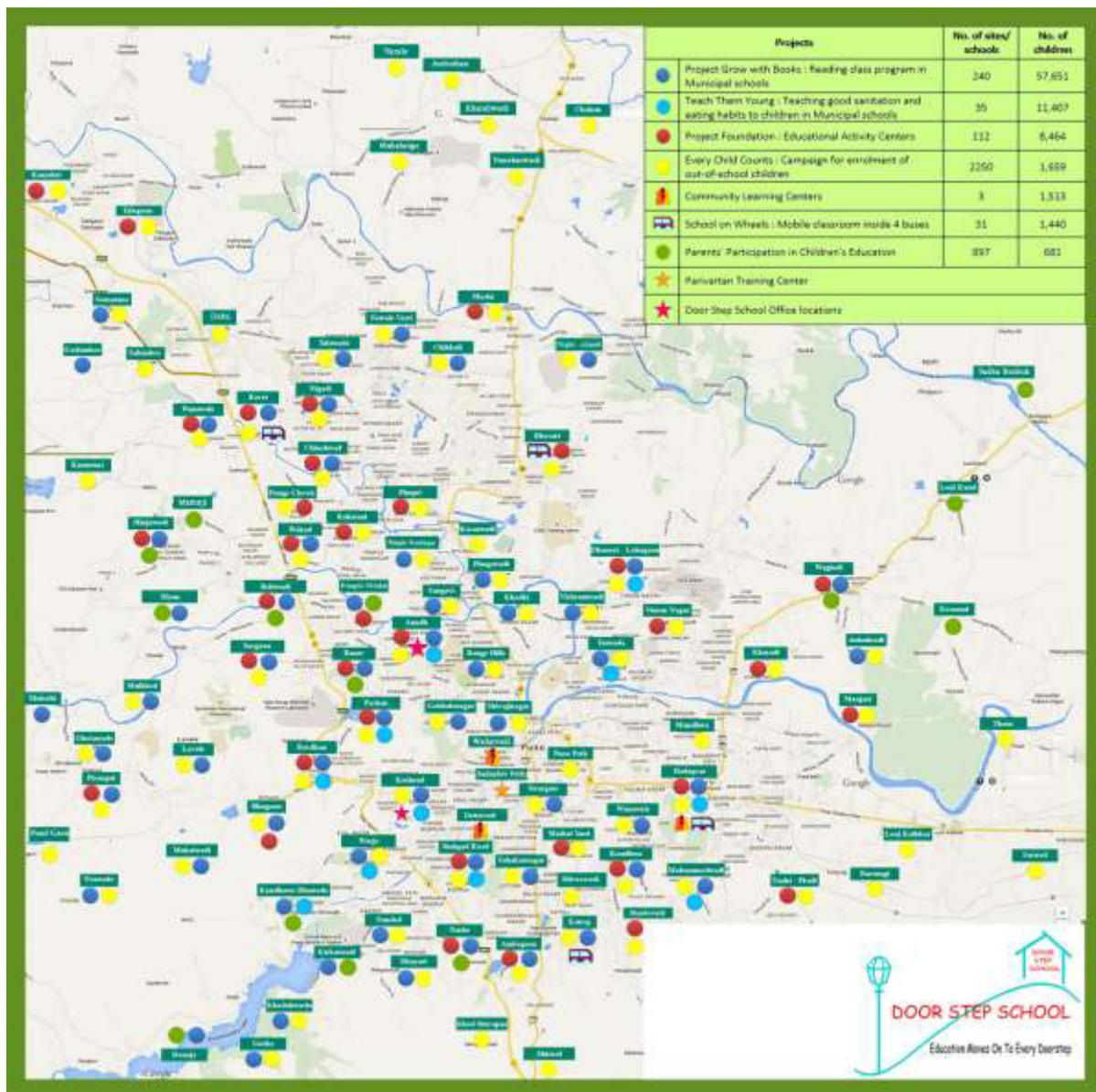
"We did experiments in community learning center and also participated in puppet show. This really helps us to understand and learn easily." -Pravin Jaiswal (student of CLC)

"I have 2 sons, both are studying in formal schools, but I see that my younger child who is a student of DSS is able to read and write while the elder one is unable to do so. My young son is able to read and write but the elder one was unable to do so. This was quite surprising and when I investigated further, I realized that DSS is giving more quality to my son. Hence I requested DSS staff to involve my elder child also in their study class." -

"We are fond of door to door library program. Whenever we get the book for a week we usually finish it on the same day. Then we exchange books. We mostly like thrilling books like ghost stories, adventure stories etc." – Rupali and Karam Kolekar (Tumni pada)

Door Step School Pune at a Glance

Geographical Coverage



Community Based Programs are run for the Primary Education of underprivileged children in order to enroll them to school and help them cope up with their studies in school through study classes. Through these programs, DSS also works with the parents in order to raise awareness about the importance of education and their role in it. Door Step School also runs programs in Government Schools, which are categorised as School Intervention Programs.

Overall coverage of Community Based and School Intervention Programs in 2017-18:

Programs	Number of Sites/ Schools	Number of children
Community Based Programs	3573	14921
School Intervention Programs	240	57651
Total number of children covered		72572

Community Based Programs

Project Foundation

In 2003, there were nearly 1500 construction sites in Pune City out of which Door Step School conducted a survey of 380 sites. Out of the 13245 children of school going age found in the survey, 4487 were not attending school. It was hence concluded that there could be approximately 18,000 out of school children at that time.

Education Activity Centres (EACs) have hence been set up for the children of construction site labourers. Children between 6-14 years of age are enrolled to formal schools and then provided with support in order to continue schooling. Day Care centres and Pre-primaries (Balwadis) at the EACs make it possible for children to go to schools since their younger siblings are taken care of. 8464 children were covered from 112 sites.

Chakrapani Wasti, a large slum in Bhosari has a lot of temporary communities. We have been working in this slum for 4 years. We run one of the classes here out of tent. **Roshan Malwe**, age 10, was enrolled to 5th standard in June 2017. When we started working at Chakrapani Wasti, most of the communities were difficult to work with. It was a challenge to enroll children to schools. We have been working extensively with the parents to raise their awareness about importance of education. We make them aware about the RTE Act. Roshan hence knew through these meetings and after his enrolment that under RTE Act no documents are required for the children to get enrolled to schools. He took 3 of his friends to school after talking to their parents and got them enrolled. Since Door Step School has been working with the school since the last 4 years, they admitted these children. Roshan kept enrolling his friends and would come and tell his teachers at DSS the next day. In this manner, a 10 year old boy who comes from the 'Nandiwali' community where education is not a priority and was just enrolled to school this year enrolled 13 of his friends to school. We are proud of Roshan, a leader in making.

In another such instance, **Manish Salvi**, age 13, 7th Standard from Forest Trails EAC who had been coming to our centre since six months asked his newly arrived friends Yuvraj and Prithviraj Rathod if they go to school. They said they used to back in their village but do not know of any school here. He immediately said he would help them. He went and spoke to his parents and took them all to his school the next day and helped the parents enroll the children. The children are now regular to school.

Community Learning Centres

Community Learning Centres are set up for the children in Urban slums to provide them with a peaceful place to study along with reference material and guidance for self-study in order to help them with their academic performance. 1513 children were covered from 3 Community Learning Centres and 9 Satellite classes. This year a new initiative was started for the children above 12 years of age with the objective of helping them understand the importance of career and career planning and assisting them in deciding a career path and motivate them to follow it.

School on Wheels

The School on Wheels is an innovative program designed to reach out to children in difficult locations such as pavement dwellings, road construction sites, areas where street children are found in large numbers and where there is a lack of space. 4 School on Wheels buses fully equipped as classrooms covered 1440 children from 31 locations.

The details of children covered by Educational Activity Centres at construction sites, classes on School on Wheels and the Community Learning Centres in the Urban slums are given below:

Age Group	Class type	Project Foundation	Community Learning Centre	School on Wheels	Total
6-14 years	Literacy Class	1303	N.A	429	1732
	Study Class	1298	490	434	2222
	Reference Class*	449	722	N.A	1171
	Reading Library	NA	301	213	514
3-6 years	Balwadi (Pre-Primary)	2415	N.A	364	2779
0-3 years	Crèche	2999	N.A	N.A	2999
Total		8464	1513	1440	11417

*A few children from the Community Learning Centres are above 14 years of age

Every Child Counts – Citizens’ Campaign

Under Right to Education Act all children of 6-14 age group should go to school. However, due to lack of awareness there is still a large number of out of school children. The objective of this project is to identify children from marginalised communities, enrol them to school and do follow-ups to ensure that the children continue going to schools. 1659 children were enrolled to schools from the 2520 sites surveyed

Parents’ Participation in Children’s Education

The objective of this project is to educate and enable parents by making them aware of their role in their children’s education and eventually take responsibility of their education. DSS worked with 775 parents from 897 sites. 681 children were enrolled to schools by parents independently as well as with DSS support.

In order to ensure regularity of the children enrolled in schools, Door Step School also provides them School transport. In 2017-18, efforts were taken by all Community Based Programs to increase parents’ participation in their children’s education by encouraging them to enrol their children to schools and provide them school transport. Output of all the above programs is as follows:

Support Activities	PMC	PCMC	ZP	Total
Preparatory Camps	365	631	368	1364
School Enrolment done by DSS	386	468	166	1020
School Enrolment done by Parents	684	421	814	1919
School Transport provided by DSS	425	632	319	1376
School Transport provided by Parents	390	296	119	805
Children walking to school	1227	655	978	2860

*Some of the above children have availed of one or more support activities

School Intervention Programs

Project Grow with Books

This program is run in Municipal and Zilla Parishad Schools to help children read and eventually develop interest in reading which is crucial to continue schooling. The program consists of the below components:

- First Steps Forward (FSF): daily 45 minutes sessions for 1st Standard
- Reading class: 90 minutes weekly sessions for 2nd to 4th Standards
- Home lending library for standards 1st to 7th Standards
- Support Classes for 2nd to 4th Standards

This program was conducted in 240 schools in Pune, Pimpri Chinchwad and Mulshi area covering 57,651 children. The project also works towards strengthening the School Management Committees in 35 schools. Below are the details of the program in 2017-18:

Services	PMC	PCMC	ZP	Private	TOTAL
Number of Schools	105	62	55	18	240
Number of Children	24446	19208	10866	3131	57651
First Steps Forward	4380	2728	2467	1311	10886
Reading Class	11410	8244	5975	1820	27449
Home Lending 5th to 8th Stds	8656	8236	2424	0	19316
	70 schools	52 schools	18 schools	0 schools	140 schools

*Home Lending for 1st to 4th Standards is included in FSF and Reading Class. Additionally, 555 children participated in different activities conducted in schools

Teach Them Young

This program is also run in Municipal schools with the firm belief to teach the children proper use of toilets and proper way of eating food and avoiding wastage because they will carry these habits with them as adults all through their life. 11,407 children were covered from 35 schools.



Reading class in progress



Washing hands at Midday meal

'Parivartan' Training Centre

To address the training needs of all our programs, Door Step School has a dedicated Training Center, "Parivartan". It focuses on training new teachers. Regular refresher trainings are conducted for field as well as management staff. Trainings for other NGOs are also conducted according to their requirement. 168 sessions were conducted for 720 people from DSS and other NGOs.

Executive Body Members

Board Members Name	Position On The Board	Occupation/Designation	Meetings Attended
Mrs. Rajani Paranjpe	President	Professional Social Worker, Ex-Lecturer Of College Of Social Work Nirmala Niketan, Retired Professor from Shikoku Christian University, Japan.	1
Ms. Bina Sheth Lashkari	Secretary	Professional Social Worker (MSW)	3
Mr. Nitin Dadia	Treasurer	Businessman, Proprietor, Orbit International	3
Dr. Neela Dabir	Member	Deputy Director of Tata Institute Of Social Sciences	1
Ms. Arnavaz Kharas	Member	Professional Social Worker (MSW)	3
Ms. Bhavna Kulkarni	Member	Office bearer	3

Accountability and Transparency

Distribution of personnel as per salary and honorarium (as on 30 th June 2018)			
Salary plus benefits paid to staff	Male	Female	Total
<2000	0	52	52
>2000 – 3500	0	140	140
>3500 – 5000	0	191	191
>5000-7500	0	258	258
>7500 – 10000	8	101	109
>10000	48	151	199
Total	56	893	949

Staff details as on (as on 30 th June 2018)			
Gender	Male	Female	Total
Paid full time	52	685	737
Paid part time	0	201	201
	52	886	938
Honorarium	4	7	11
Volunteers*			
Total	56	893	949
<i>* List of Volunteers below</i>			

Registered Under	The Bombay Public Trust Act 1950 The Societies Registration Act 1860
PAN Card No.	AAATT3353K
DARPAN Unique Id No.	MH/2017/0173478
FCRA	083780514
Statutory Chartered Accountant	Manit J. Shroff
Bankers	Bank of Baroda, Gamdevi Branch, Mumbai

Our Major Project Partners

For Mumbai

Funding Organization	Customary Donor
<p>ASMAE</p> <p>Best Alternative Outsourcing Services LLP</p> <p>Bombay Community Public Trust</p> <p>BP India Services Private Limited</p> <p>Charities Aid Foundation (CAF) India</p> <p>Child Action</p>	<p>Diebold Systems Pvt Ltd</p> <p>Dillipbhai Gowardhandas Mashru</p> <p>Goldman Sache</p> <p>Keshavlal Shah</p> <p>Sadguru Kamubaba Foundation</p>
<p>Dun & Brandsheet Info Service Pvt Ltd</p> <p>Give2Asia (State Street)</p> <p>Impact Foundation India(Dasra)</p> <p>K C Mahindra Education Trust- Nanhi Kali</p> <p>Kalpataru Limited</p> <p>National Stock Exchange</p> <p>Northern Arc</p> <p>NSE Foundation</p> <p>Plan International(India Chapter)</p> <p>Play Games 24X7 Private Ltd</p> <p>Rabo India Finance Pvt Limited</p> <p>Rotary Club of Bombay Kandivali Charitable Trust</p> <p>Social Initiative - CARNEGIE</p> <p>Social Initiative - CATCH</p> <p>Social Initiative - EQT</p> <p>United Way of Mumbai</p> <p>Western Consolidated Pvt Ltd</p>	

For Pune

Funding Organizations:	Other:
<p>Asha For Education –Seattle, Silicon Valley, Saint Louis</p> <p>Bal Raksha Bharat (Save the Children)</p> <p>Help Them Grow, INC DBA(US) (Vibha)</p> <p>Maharashtra Foundation</p> <p>Chance Foundation</p>	<p>Inner Wheel Number Five</p> <p>N G Paranjape Pratishthan</p> <p>Shri Babulnath Mandir Charities</p> <p>BMM of North America</p> <p>CASP Shikshan Project</p>

	Tara Mobile Crèche
Substantial Contribution in Kind by: Aksharbharati Quest (Science & Math Education Program) Sangam World Center (World association of girls guides and girl scouts) Kirloskar Foundation Kumar Nirman Cubist Edunet Pvt. Ltd.	Builders: 102 Construction Sites (throughout the year) 74 Builders from 102 construction sites

Corporate Sector:	
3DPLM Software Solutions Ltd.	Kestone Integrated Marketing Services
Alfa Laval (India) Ltd.	Media Ocean Asia Pvt. Ltd.
Avaya India Pvt. Ltd.	National Stock Exchange of India
Bitwise Foundation	Nice Interactive Solutions I P L
Benevity, Inc.	Persistent Foundation
Crest Premedia Solutions Pvt. Ltd.	Play Games 24X7 Pvt. Ltd.
Dell EMC	Saint Gobain India Foundation
Ernst & Young Foundation	Sandvik Asia Pvt. Ltd.
Fiserv India Pvt. Ltd.	Schindler India Pvt. Ltd.
Forbes Marshall Steam Systems Pvt. Ltd.	Syngenta Services Private Ltd
Geometric Employees Stock Option Trust	TATA Consulting Engineers Ltd.
Goodrich Maritime Pvt. Ltd.	Wipro Cares Trust
Greenspan Agri tech Pvt. Ltd.	Xoriant Solutions Pvt. Ltd.
Indus software technologies Pvt. Ltd.	Yardi Software India Pvt. Ltd.
JK Groups INC (Bank of New York, Mellon)	
Individuals:	
Madhukar Sharan Bhatia	Sameer V. Raikar
Malti Sharad Kelkar	Sharad Ghanashyam Wagle
Neela Ashok Dabir	Sharmila Nitin Paranjpe
Nitin Keshav Paranjpe	Usha Chand Nair
Pratibha Pratap Kane	Vinay Chandra Awasthi
Rahul Dilip Shah	Vinayak Pai
Sagarika Chatterjee	Vineet Bhatawadekar

We are grateful to our well-wishers for their continued support. We are also thankful to numerous individual donors who have generously contributed to DSS:

Aarthy Sridhar	Jeetu Asija JT1	Ratna Shrijeet Mishra
Abha S Dhopeswarkar	Jikul Purohit	Ravi Sharma
Abhinav Ravikumar	Jog Vijaya Narayan	Rayoman Charitable Trust
Abhishek Kanodia	Joglekar Kulvruttant Samiti	Ritesh Sadanand Mane
Abraham Chacko	Jyoti Jadhav	Rizwan Syed
ADEPT Construction Co	Jyotsna Shantinath Borde	Rupesh Kumar Agarwal
Aditi Shahane Sapre	Kadiani and Associates	Rutuja Vijay Sawant
Airavat Imports	Kamalesh Babu A N	Samhita Rhodes
Ajay Mahajan	Karanjeet Bhagi	Samir Kamat - Netmagic Solutions Pvt Ltd
Ajay Vijay Pherwani	Koreel Lahiri	Sandeep Tanwani
Ajeet Kumar Singh	Kumar D Vartak	Secure Giving
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Amit Mitna	Madhavi Purohit	Sharad Sanghi
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Anindo Mukherji	Mayur Ishwar Ranpura	Sonam Doshi
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Anupama's Academy	Mohammad Mukul Kabir	Stuti Doshi
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Atul Vaidya	Mohan Vilas Jadhav	Sudha Vasant Joglekar
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Civilia India	Parul Arora	Urvir Palan
Cubist Edunet Private Limited	Parul Garg	Vaibhavi Amit Khedekar
DANA MOJO Online Pvt	Parul Sheth	Vamsi Krishna Manthena
Deboleena Chatterjee	Prabhu Prashant Prabhakar	Vandana Suri
Dhananjay J Shahane	Prachi Shetty	Varchas Sinha
Dhirajben Somani and Family	Prashanth Venkatesh	Vasant Narayan Joglekar
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Hemant Bhatt	Rajiv Pahuja	Vipin Singh Sisodiya
Hemantkumar Shukla-Netmagic Solutions Pvt Ltd	Rajlakshmi V	Vitthal Mahadeo Shinde
I Create INC	Ramesh Vaman Dongare	Vivek Dinesh Tankaria
ICICI Foundation for Inclusive Growth	Ramji Balasubramanian	Vivek Shende
IMPS P2A	Rani Samra	Yesudas Methri - Pranic Healing
Ishtpreet Singh	Rashmi Panday	Yuji Kuronuma
Jayashree Vilas vaidya		

VOLUNTEERS

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Devika Sinha	Rachana Shastri	Swapnil Dilip Lande
Dhanshree Kothari	Radha Mhambrey	Swapnil Manav
Dinesh Bhosale	Rahul Marathe	Swapnil Patil
Dipakkumar Shah	Rahul Prasad-St. Xavier's	Swarali Parikh
Dr. Madhuri Patil	Raj Gulati	Swarangi Bagalkotkar

Dustin Jung	Rajeev Matange	Swati C-TCS
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Eshita Shinde	Rajesh Shirure	Taniksha Pradhan
Falguni Ben	Rajeshwari	Tanushree Bhatawadekar
Gaurav Awasthi	Rajlakshmi Vishvanathan	Tanvi Apte
Gaurav Joshi	Ranadeep Varma-TCS	Tanvi Gadgil
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Imran	Rohini	Vaishali Gadiwan
Ira Deshpande	Rushab Vora-NMIMS	Vamashi Krishana
Isha Shah	Rutuja Wagh	Vasanta Nair
Ishani Dhawan	S.J Amdekar	Vidya Bhogle
Ishwari Bhalerao	Sachin Ghanekar	Vinod Kumar-TCS
Janvi Saakla	Sachin Sathe	Vishakha Samant
Jaya Rajan Deshmukh	Saitrinath Siram-NMIMS	Vishal Mehrotra
Jayashree Savant	Sampath Kumar-TCS	Vivek Kulkarni
Jayesh shinde	Sangita Gala	Vrushali Deshmukh
Jaymon Nair-TCS	Sanika Shinde	Yugal Tirupude
John Massey	Sanjana Pugalia	Yukti Tharwani
John Mendonca	Sanjay Khanna	Yuvraj Sir

We also receive great support and contribution from below Corporates and institutions through their volunteers and interns. We would like to extend our sincere gratitude and acknowledge their support.

Corporates / Organizations	Institutions
3DPLM Software	Azim Premji University, Hyderabad
Bitwise Solutions Pvt. Ltd.	Fergusson College, Pune
BNY Mellon	Foundation of Liberal and Management Education (FLAME)
Cannon	Indian Institute of Education and Business Management (IIEBM), Pune
Crest Premedia	Indira Institute of Management (IIMP), Pune
Cummins India Ltd.	Kalyani School, Pune
DELL EMC	Karve Institute of Social Service, Pune
Ernst & Young	Modern College, Pune
Fiserv	NMIMS, Mumbai
Harman	Symbiosis Institute of International Business, Pune
HCL Technologies	Symbiosis School of Liberal Arts, Pune
NICE Systems	Symbiosis School of Media and Communication, Pune & Bangalore
Sandvik	Symbiosis School of Photography, Lavale
Sangam World Centre	Shivamtech Engineering Pvt. Ltd.
WIPRO	

Visitor

Abhishek Raghunath	JP Morgan Volunteers	Safal Tyagi
Alan Katherine And The Brand Forum Team	Junior School Of The Cathedral And John Connon School	Sanjay Sawant
Alan Strang, The Brand Forum Ltd	Jyoti Parihar	Sarita Pradhan, GAYE
Amit Limaye	Jyotsana vede	Shilpa Chandollikar, Dun & Bradstreet Information Services India Pvt Ltd,
Anil Mathur	Kalpana Dua	Shital Rajendra Patil
Anita Goyal, The Hemraj Goyal Foundation	Kate Wright	Shivraj Jagtap
Anmol Ravindra Yevale	Lalita Joshi	Shri. Gajanan Shinde
Ann Gordon	Louise And Tom Crawley, Sharma Foundation	Somnath Bhagvan Gaikwad
Apoorva Pai	Madhu Lakshamanan	Srividhya R, Northern Arc Capital
Archana Talwalkar	Manthan Shah	Subodh Jain
Bhagyashri M. Bhanchhod	Mukta Kale	Sumati Unkule
Bharat Bodhani & Team - Tata Consultancy Services	Namit Dua	Sunil Aradduye

Bharat Baban Vithaldass	Naresh Bhoir	Swapnil D Manekar
Bharati V. Kuche	Narmada Hiren Shah	Tasneem Jeevanjee, Best Alternative Outsourcing Services LLP
Bhushan Harher Joshi	Nasra Roy,BP Exploration (Alpha) Limited	Tatyana Bayliyeva
Bridget Wilson Hunter	Pavan Savant, Bombay Management Association	Tushar Patel (USA)
Dileep Vitthal pednekar	Pragati Pedanekar Mungekar	V.M. Shinde
Dr. Madhuri K Patil	Prakash Sawant	Vandana Avinash Jadhav
Dr. Nirja Mattoo, S.P. Jain Institute Of Management & Research	Ramchandra Mule	VASUNDHARA THAKUR , Future Generali India Insurance Company Limited
Elisabeth Zecha –EQT	Ramesh Gorantiwar	Vibhavan Patil
Helen Jackson	Ramesh Kacholia	Vikas bhiwaji Kaware
Jagdish Naik	Rasika Praful Gachake	Vishakha Tumane
Jayaprabha. V	Rishab Jain (with Yashraj and Yagani)	Yagani Patodia
Joel Singh, Asmae - Association Soeur Emmanuelle India Liaison	Rusian Bayliyeva	Yashraj Akashi
John Mestry	S.M. Noushad	Ylva Kronheffer, Social Initiative

THE SOCIETY FOR DOOR STEP SCHOOL

The Bombay Public Trusts Act, 1950 (Registration No. F-13279(MUM))

Name of the Public Trust : **The Society For Door Step School**

Schedule -VIII (Vide Rule 17(1))

BALANCE SHEET AS AT 31ST MARCH ,2018

FUNDS AND LIABILITIES	RUPEES	RUPEES
Trust Funds or Corpus:-		
Balance As per last Balance Sheet	4,471,785.00	
Adjustment during the year (Give details)		
Donation Received during the year	300,000.00	4,771,785.00
Other Earmarked Funds:-		
(created under the provision of the trust deed or scheme or out of the income)		
Depreciation Fund	NIL	
Sinking Fund	100,000.00	
Reserve Fund	8,426,808.00	
Any other Fund- School on Wheels Bus Fund	920,950.00	
Seed Capital	23,000.00	
Staff Welfare Fund	94,600.00	
		9,565,358.00
Loans(Secured or Unsecured)		
From Trustee	0.00	
From others	0.00	0.00
Liabilities		
For Expenses	0.00	
For Advance Grant	6,973,562.00	
For Rent and Other Deposits	50,000.00	
For Sundry Credit Balance	0.00	7,023,562.00
Income and Expenditure Account:-		
Balance As per last Balance Sheet	106,411,754.88	
Less: Appropriation, if any transfer to reserve fund	0.00	
	106,411,754.88	
Add: Surplus As per income and		
Less: Deficit— Expenditure Account	1,888,077.65	108,299,832.53
Total Rs.		129,660,537.53
The Society For Door Step School Jagannath Shankarsheth Municipal School Building, 2nd Floor, Room no.54/55, Nana Chowk, Grant Road, Mumbai 400 007 PLACE : MUMBAI DATE :September 19,2018		
Mrs. Rajani Paranjpe President	Mrs. Bina Sheth Lashkari Secretary	Mr. Nitin Dadia Treasurer

Page 1

THE SOCIETY FOR DOOR STEP SCHOOL

The Bombay Public Trusts Act, 1950 (Registration No. F-13279(MUM)

Name of the Public Trust : **The Society For Door Step School****Schedule -VIII (Vide Rule 17(1))****BALANCE SHEET AS AT 31ST MARCH ,2018**

PROPERTY AND ASSETS	RUPEES	RUPEES
Immovable Properties (At cost)		
Balance As per Balance Sheet	NIL	
Additions during the year	NIL	
Less: Sales during the year	NIL	
Depreciation up to date	NIL	NIL
Investments:- (FD With HDFC Ltd.)		17,688,427.00
Note: The market value of the above investment N.A.		
Furniture and Fixtures :-Fixed Assets (As per Schedule 'A')		10,659,423.25
Balance As per Balance Sheet		
Additions during the year		
Less: Sales during the year		
Depreciation up to date		
Loans (Secured or Unsecured):- Good/ Doubtful		
Loans Scholarships	NIL	
Other Loans	NIL	NIL
Advances:- (As per schedule 'D')		
To Trustees	NIL	
To Employees	281,930.00	
To Contractors	NIL	
To Lawyers	NIL	
To Others	2,569,392.86	2,851,322.86
Income Outstanding:-		
Rent	NIL	
Interest	744,894.00	
Other Income	NIL	744,894.00
Cash and Bank Balance :- As per Schedule 'B'		97,716,470.43
(a) In Saving / Current Account with		
(b) In Fixed Deposit Account With		
(c) With the Trustee		
(d) with the Manager		
Income and Expenditure Account:-		NIL
Balance As per last Balance Sheet		
Less: Appropriation, if any		
Add: Surplus As per income and		
Less: Deficit Expenditure Account		
Total Rs.		129,660,537.53
The Society For Door Step School	As per our report of even date	
Jagannath Shankarsheth Municipal School Building, 2nd Floor, Room no.54/55, Nana Chowk, Grant Road, Mumbai 400 007		
PLACE : MUMBAI	Manit J Shroff	
DATE :September 19,2018	Chartered Accountants	
	10, 2nd Bhatwadi, Girgaum, Mumbai 400 004	
	M No.33715	

Page 3

THE SOCIETY FOR DOOR STEP SCHOOL

The Bombay Public Trusts Act, 1950 (Registration No. F-13279(MUM)

Name of the Public Trust : **The Society For Door Step School**

Schedule -IX (Vide Rule 17(1)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH ,2018

EXPENDITURE	RUPEES	RUPEES
To Expenditure in respect of properties		
Rates, Taxes, Cesses etc.	NIL	
Repairs & Maintenance	NIL	
Salaries	NIL	
Insurance	NIL	
Depreciation(By way of provision of adjustment	NIL	NIL
To Establishment Expenses		NIL
To Remuneration to Trustee		405,600.00
To Remuneration (in the case of math) to the head of the math including his household, expenditure, if any		NIL
To Legal expenses -Professional Fees		387,125.00
To Audit Fees		137,500.00
To Contribution and Fees		NIL
To Amount written off:		
(a) Bad Debts	NIL	
(b) Loan Scholarship	NIL	
(c) Irrecoverable Rents	NIL	
(d) Other Items	4,300.00	4,300.00
To Miscellaneous Expenses		NIL
To Depreciation		2,383,086.00
To Transfer to Specific Fund- Reserve Fund		
To Expenditure on Objects of the Trust		
(a) Religious	NIL	
(b) Educational	122,707,967.39	
(c) Medical Relief	NIL	
(d) Relief of Poverty	NIL	
(e) Other Charitable Objects	NIL	122,707,967.39
To Surplus Carried over to Balance Sheet		1,888,077.65
Total Rs.		127,913,656.04
The Society For Door Step School Jagannath Shankarsheth Municipal School Building, 2nd Floor, Room no.54/55, Nana Chowk, Grant Road, Mumbai PLACE : MUMBAI DATE :September 19,2018		
Mrs. Rajani Paranjpe President	Mrs. Bina Sheth Lashkari Secretary	Mr. Nitin Dadia Treasurer

प्रिय, आदिती आणि सहकारी,

डोअर स्टेप स्कूल बद्दल खूप आधी माहिती होती. पण तुमची पुस्तकं मात्र गेल्या पाच सहा वर्षांपासून बघण्यात आली. आणि तेव्हापासून मी ती विकत ही घेतं. तुमच्या साहित्याचा दर्जा आणि उपयोगिता उल्लेखनीय आहे .

उद्देशांसाठी खेळघर चालवतांना आम्हाला लक्षात आले कि यातील मराठी अक्षरओळख आणि बिना कणा मात्रा असलेली पुस्तकं त्यांना मराठी भाषा शिकवण्यासाठी चांगलीच उपयोगी पडतात. शिवाय मनोरंजक गोष्टी मुळे वाचनाची गोडी लागते .मात्र या पुस्तकांमध्ये भारतातील विविध समाज आणि संस्कृतीचाही समावेश केल्यास भारतातील विविधतेचा ही परिचय या साहित्यातून होऊ शकेल असे मला वाटते.

दुसरे म्हणजे मी ही पुस्तकं माझ्या नात्यातील आणि मित्र परिवारातील लहान मुलांना ही दिली. त्यातील बालगीतं ,कथा ,कविता त्यांना खूप आवडल्या .मुख्य म्हणजे त्यांच्या आज्ञ्या या पुस्तकांवर खूप झाल्या कारण नातवंडांसाठी खजिना मिळाला आणि नातवंडे त्यात रमली. शिवाय भाषा शिकायला उपयोगी .

त्यामुळे तुमचं साहित्य आणि शिक्षणापासून वंचित राहण्याची शक्यता असलेल्या मुलांसाठी तुम्ही जे उपक्रम चालवता त्यासाठी खूप सदिच्छा .

रजनीताईना नमस्कार .

आ.
रझिया पटेल





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